

H.2. MINDORO STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

- 1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
- 2. Higher education research improved to promote economic productivity and innovation
- 3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (00s) / PERFORMANCE INDICATORS (PIs)	BASELINE	2025 TARGETS
Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased		
HIGHER EDUCATION PROGRAM		
Outcome Indicators		
1. Percentage of first-time licensure exam takers that pass the licensure exams	49.80%	52.17%
2. Percentage of graduates (2 years prior) that are employed	78.71%	80.04%
Output Indicators		
1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	100%	100%
2. Percentage of undergraduate programs with accreditation	78.57%	82.14%
Higher education research improved to promote economic productivity and innovation		
RESEARCH PROGRAM		
Outcome Indicator		
1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	8	10
Output Indicators		
1. Number of research outputs completed within the year	51	55
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	N/A	96.23%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

8

10

Output Indicators

1. Number of trainees weighted by the length of training

16,150

16,220

2. Number of extension programs organized and supported consistent with the SUCs mandated and priority programs

11

12

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

83.15%

86.30%

Higher education research improved to promote economic productivity and innovation

RESEARCH PROGRAM

Outcome Indicator

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries

13

13

Output Indicators

1. Number of research outputs completed within the year

80

82

2. Percentage of research outputs presented in national, regional, and international fora within the year

0%

20%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM

Outcome Indicator

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities

17

17

Output Indicators

1. Number of trainees weighted by the length of training

9,176

9,731

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

70

72

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

91.88%

94.42%

H.4. PALAWAN STATE UNIVERSITY

STRATEGIC OBJECTIVES

SECTOR OUTCOME

Lifelong learning opportunities for all ensured

ORGANIZATIONAL OUTCOME

1. Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased
2. Higher education research improved to promote economic productivity and innovation
3. Community engagement increased

PERFORMANCE INFORMATION

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)

BASELINE

2025 TARGETS

Relevant and quality tertiary education ensured to achieve inclusive growth and access of poor but deserving students to quality tertiary education increased

HIGHER EDUCATION PROGRAM**Outcome Indicators**

1. Percentage of first-time licensure exam takers that pass the licensure exams	60%	61%
2. Percentage of graduates (2 years prior) that are employed	21.50%	30%

Output Indicators

1. Percentage of undergraduate students enrolled in CHED-identified and RDC-identified priority programs	97%	97%
2. Percentage of undergraduate programs with accreditation	44%	61%

Higher education research improved to promote economic productivity and innovation

ADVANCED EDUCATION PROGRAM**Outcome Indicator**

1. Percentage of graduate school faculty engaged in research work applied in any of the following:	55%	65%
a. pursuing advanced research degree programs (Ph.D.) or		
b. actively pursuing within the last three (3) years (investigative research, basic and applied scientific research, policy research, social science research) or		
c. producing technologies for commercialization or livelihood improvement or		
d. whose research work resulted in an extension program		

Output Indicators

1. Percentage of graduate students enrolled in research degree programs	89%	95%
2. Percentage of accredited graduate programs	62.50%	65%

RESEARCH PROGRAM**Outcome Indicator**

1. Number of research outputs in the last three years utilized by the industry or by other beneficiaries	33	42
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Output Indicators

1. Number of research outputs completed within the year	12	19
2. Percentage of research outputs published in internationally-refereed or CHED recognized journal within the year	33%	39%

Community engagement increased

TECHNICAL ADVISORY EXTENSION PROGRAM**Outcome Indicator**

1. Number of active partnerships with LGUs, industries, NGOs, NGAs, SMEs, and other stakeholders as a result of extension activities	7	18
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Output Indicators

1. Number of trainees weighted by the length of training

3,950

5,400

2. Number of extension programs organized and supported consistent with the SUC's mandated and priority programs

39

48

3. Percentage of beneficiaries who rate the training course/s as satisfactory or higher in terms of quality and relevance

60%

75%